

Nigerian National Curriculum Programs of Study Links: Primary 3-6

Session summary

Session 1: Introduction to Esports; what it is and all it entails, the advantages, and the different job roles it offers.

Session 2: Full details of each job role, and how each role can be linked to forming a team.

Session 3: How to choose a good game for school Esport tournaments, considering the basic requirements.

Session 4 - 9: Practical; each pupil is put into a group to play the role he/she has been selected for.

Session 10: Evaluation or summative evaluation. Each group is to grade how well their group worked as a team across the different job roles.

	Session 4 - 9								
National Curriculum Subjects	Session 1	Session 2	Session 3	Player	Community Manager	Production Crew	Tournament Admin	Host / Shoutcaster	Session 10
English									
Reading									
Phonetics:									

Use the intonation required in statements, questions, commands and requests correctly. Use stress correctly to convey meaning. Pronounce the sounds of each word correctly. Recognise the sounds.									
Fluency									
Comprehension: Read appropriate informational texts. Identify main ideas in the texts. Identify supporting facts in the texts.									
Vocabulary: Read and use context clues from a passage to determine the meaning of unfamiliar words. Use common spelling patterns to determine the meaning of new words.									
Writing									
Punctuation marks: Using the full stop, comma and paragraph properly.									
Writing sentences: Writing simple sentences about events in correct sequence.									
Handwriting									
Listening and Speaking									
Pronunciation of consonants and consonant clusters									
Making simple statements and responding to commands.									
Simple dialogue; Expressing present, past and future actions.									

Oral Comprehension.									
Pronunciation of vowels and diphthongs.									
Aural Discrimination									
Grammatical Accuracy									
Use of regular and irregular plurals in speaking and writing									
Use of Auxiliary verbs									
Expressing future actions in the negative									
Using past continuous tense									
Present perfect using -ed and -en ending									
Interrogation with response using present perfect									
Mathematics									
Number and Numeration									
Whole numbers up to 999: Count correctly numbers up to 999; State the place value of a digit in a 3-digit numbers; Order whole numbers and use the symbol < and >;									
Fractions: State fraction of a group of concrete objects; Divide shapes into $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ etc; Write fractions which have the same value as a given fraction;									

Use the symbol < or > to order fractions.									
Basic Operations									
Addition: Add 2-digit numbers; Add 3-digit numbers; Add fractions with the same denominator.									
Subtraction: Subtract 2-digit numbers Subtract 3-digit numbers; Subtract fractions with the same denominator.									
Multiplication: Multiply from 1 x 1 to 9 x 9 Multiply three 1-digit number; Multiply three 1-digit numbers taking two at a time; Carry out correct multiplication in everyday activities.									
Division: Divide whole numbers not exceeding 48 by 2, 3, 5 and 6 without remainder; Express whole numbers not exceeding 48 as product of factors; Find a missing factor in a given numbers; Distinguish between factors and multiples; Carry out correct division in everyday activities.									
Algebraic Process									
Open Sentences: Find missing number in an open sentence; Identify the relationship between addition and subtraction									
Mensuration and Geometry									

<p>Money: Changing of bigger units into smaller units Shop effectively with money using the idea of addition and subtraction Perform simple multiplication involving money.</p>									
<p>Length 1: Measure the length and/or width of room, table, building and straight edged material etc; Find perimeters of regular figures in meters and centimeters Identify perimeter of regular shapes in their environment</p>									
<p>Length 2: Compare non-standard measures like arm's length and standard measurement; Identify the need for lengths and measurement using standard units.</p>									
<p>Time: Say time accurately in hours and minutes; Give dates in day and month; Mention the importance of time in daily life activities.</p>									
<p>Symmetry: Identify shapes with line(s) of symmetry; Identify lines of symmetry in everyday life;</p>									
<p>Every Day statistics</p>									
<p>Pictogram: Read and represent information in pictogram; Identify the most common features of pictogram (the mode); Mention the usefulness of pictograms.</p>									

Information Technology									
Basic Computer Operations									
Input and Output Devices									
The system unit									
Basic Concept of IT									
Storage Devices									
Data and Information									